

## EVALUATION CRITERIA FOR CERTIFICATION OF SUPERVISORS

1. Does the supervisor create such an amount of safety in the supervisory relationship that the therapist is enabled to show his/her uncertainties and anxieties?
2. Does the supervisor stay in charge of the supervisory relationship?
3. Does the supervisor stay in touch with the therapist's rhythm of learning and understanding?
4. Is the supervisor aware of his/her own relationship issues with the therapist without them getting in the way of the learning process?
5. Does the supervisor explore and follow the learning goals of the therapist?
6. Does the supervisor demonstrate understanding of the hypotheses presented by the therapist?
7. Is the supervisor able to clarify and define hypotheses in terms of Pesso Boyden System Psychomotor if they are not clear?
8. Is the supervisor able to get presented what is essential in the structure without getting lost in too many details?
9. Is the supervisor able to see if the therapist picks up pre-structural issues in the client's work and to help the therapist to see this as the highest priority if necessary?
10. Did the supervisor integrate the theories and techniques of PBSP in his/her own way so that he/she can communicate the essentials from his/her own personal understanding and in his/her own language, especially concerning body movements, body-symbolism?
11. Does the supervisor demonstrate his/her own competence and ease in working with PBSP-psychotherapy theories and techniques, especially in finding individual procedures that assist the therapist in developing his/her own style of looking at and understanding PBSP-exercises and structures?
12. Is the supervisor able to note personal issues of the therapist that block the professional development? In other words, can he/she shift gears to those personal issues in the service of the supervision, without doing a therapy?

13. Is the supervisor able to confront in a clear, direct and emphatic way?
14. Is the supervisor able to keep a balance between empathy for the client and empathy for the therapist?
15. Is the supervisor able to place individual supervision in a group, in a way which enables the whole group to gain from the supervision of the individuals?